

# Guided Reading Activity

## Creating a Modern America, 1865–1901

### Lesson 3 *Immigration*

#### Review Questions: Using Headings and Subheadings

**Directions:** Locate each heading below in your textbook. Then use the information under the correct heading and subheading to help you write each answer.

#### I. Immigrants Flood Into America

**A.** How many Europeans came to America between the end of the Civil War and the beginning of World War I?

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**B.** What types of reasons did Europeans have for immigrating to the United States?

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**C.** How many immigrants passed through Ellis Island between 1892 and 1954?

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**D.** What advantages led some immigrants to settle in ethnic neighborhoods?

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**E.** Why did many Chinese come to the United States?

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**F.** Where did the Chinese mostly settle?

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# Guided Reading Activity *cont.*

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G. Why did the number of Japanese immigrants migrating to the United States increase?

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### II. Nativism Resurges

A. What is nativism?

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B. How did nativist groups discriminate against Catholics?

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C. What law of Congress barred Chinese immigration for 10 years?

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D. For what reasons did the Immigration Act of 1882 allow federal officials to reject some immigrants from entering the United States?

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### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

Why did immigrants come to the United States in the late 1800s and early 1900s?

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